

**Louisville, KY • (502) 852-5555**

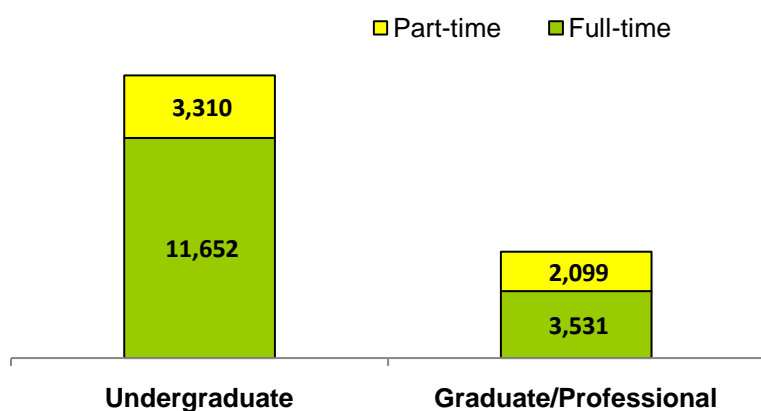
<http://louisville.edu>

The University of Louisville is a state supported research university located in Kentucky's largest metropolitan area. It was a municipally supported public institution for many decades prior to joining the university system in 1970. The University has three campuses. The 287-acre Belknap Campus is three miles from downtown Louisville and houses seven of the university's 11 colleges and schools. The Health Science Center is situated in downtown Louisville's medical complex and houses the university's health related programs and the University of Louisville Hospital. On the 243-acre Shelby Campus located in eastern Jefferson County are the National Crime Prevention Institute and the Information Technology Resource Center.

## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 20,592

### Student Level and Enrollment Status



## Undergraduate Success and Progress Rate [More](#)

Data used to build graph and table are not yet available

## UNDERGRADUATE PROFILE

**Total** 14,962

### Gender

Women	7,767	52%
Men	7,195	48%

### Race/Ethnicity

African American / Black	1,823	12%
American Indian / Alaskan Native	47	0%
Asian / Pacific Islander	428	3%
Hispanic	272	2%
International	231	2%
White	11,914	80%
Race/Ethnicity Unknown	247	2%

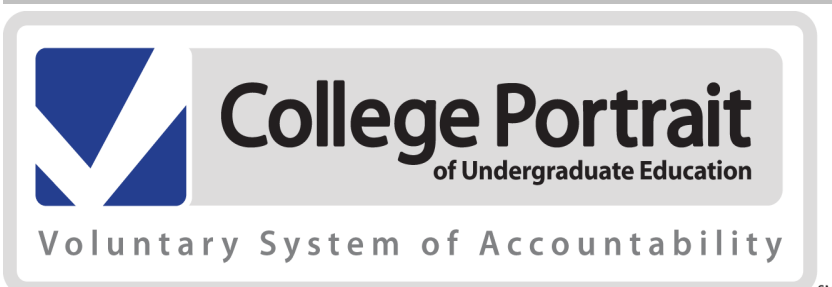
### Geographic Distribution (Degree-Seeking)

Kentucky	86%
Other US States & Territories	13%
Other Countries	1%

### Age (Degree-Seeking)

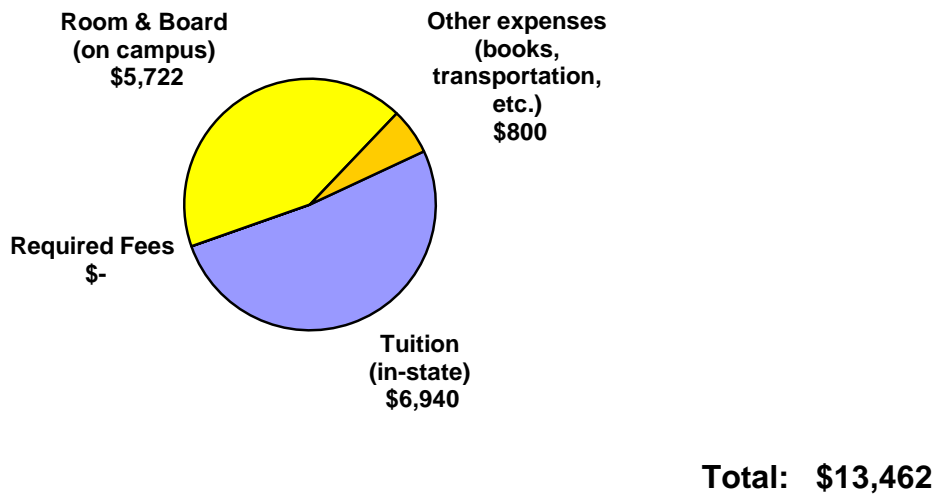
Average Age	21.5
Percent of Undergraduates Age 25 or Older	20%

### Retention of Fall 2006 First-Time, Full-time Students



*One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!*

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)**



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates (2007-08 (estimated))**

**Overall Financial Aid**

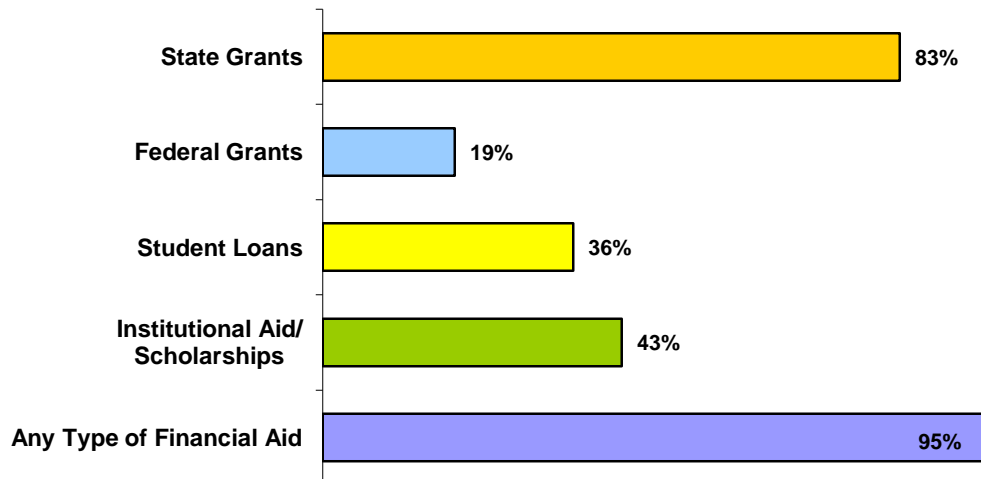
• 69% of 2007-08 (estimated) full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

**Annual Need-Based Scholarships & Grants**

• 48% of 2007-08 (estimated) full-time undergraduates received need-based grants or scholarships; the average award for the year was \$7,250.

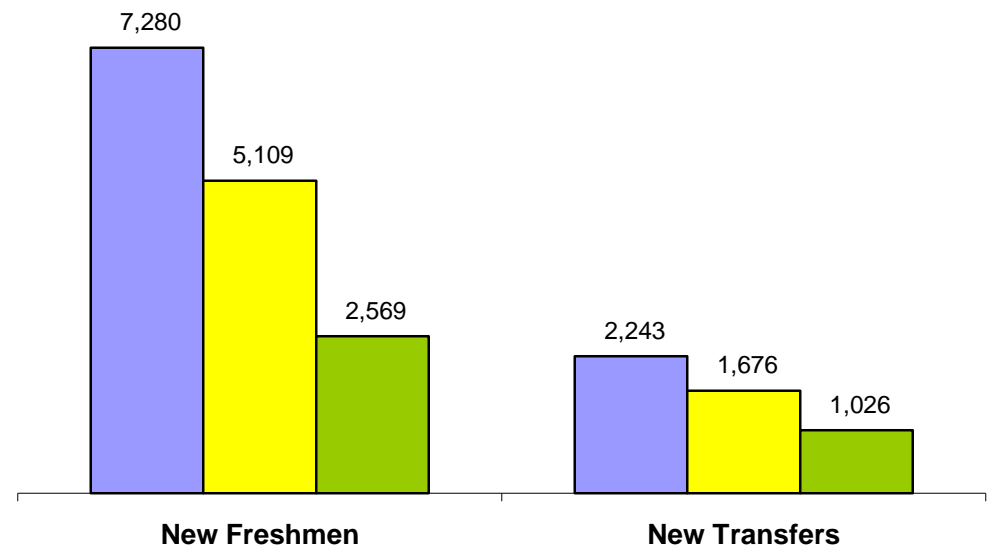
**Annual Need-Based Loans**

• 42% of 2007-08 (estimated) full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$2,949.



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



**Academic Preparation of New Freshman**

**Test(s) Required for Admission:**

Middle 50% of Test Score Range	ACT	SAT
Composite	21-27	
Math	20-27	500-640
English	21-28	
Critical Reading		490-610

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	49%
Percent in top 50% of High School Graduating Class	81%
Average High School GPA (4-point scale)	3.47

**Degrees and Areas of Study** [More](#)

**Degrees Awarded at UofL in 2006-07**

Associate's	22
Bachelor's	2,328
Master's	1,395
Doctoral	135
Professional (e.g., Law, Medicine)	346
<b>Total</b>	<b>4,226</b>

Business/marketing	19%
Social Sciences	9%
Psychology	9%
Engineering	8%
Health Professions and related sciences	8%
All other degree areas	46%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The Cardinals Community**

UofL provides a broad variety of activities and programs to assist students in participating in the UofL community, and in developing students' skills and knowledge of leadership, wellness service and diversity. We also provide many of the university's co-curricular programs and services. The undergraduate affairs office provides university-wide service and support for undergraduate degrees, academic success and co-curricular programs.



**Study at UofL**

**Classroom Environment**

Students per Faculty	17.7 to 1
Undergraduate classes with fewer than 30 students	62%
Undergraduate classes with fewer than 50 students	89%

**Full-Time Instructional Faculty**

Total Faculty	861
% Women	40%
% from Minority Groups	18%
% with Highest Degree in Field	89%

**Carnegie Classification of Institutional Characteristics** [More](#)

**Basic Type**

Research Universities (high research activity)

**Size and Setting**

Large four-year, primarily nonresidential

**Enrollment Profile**

Majority undergraduate

**Undergraduate Profile**

Medium full-time four-year, selective, higher transfer-in

**Undergraduate Instructional Program**

Balanced arts & sciences/professions, high graduate coexistence

**Graduate Instructional Program**

Comprehensive doctoral with medical/veterinary

**Student Housing**

[More](#)

66% of new freshmen live on campus  
20% of all undergraduates live on campus

**Campus Safety**

[More](#)

The mission of the University Police is to maintain public peace and safety, to safeguard the assets of the institution and its faculty, staff, students and visitors and to assist in providing an environment conducive to teaching, research and public service mission of the University.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Bachelor's Degree Recipients**

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UofL evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 83% percent of seniors worked with classmates on assignments outside of class.
- 47% of seniors tutored or taught other students
- 27% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 78% of seniors spent at least 6 hours per week preparing for class
- 4% of seniors worked on a research project with a faculty member
- 6% of seniors participated in an internship, practicum, or field experience
- 39% of seniors participated in community service or volunteer work
- 1% of seniors participated in study abroad
- 86% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 98% of seniors believe this institution provides support for student success
- 79% of seniors rated the quality of academic advising at this institution as good or excellent
- 74% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 91% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 84% of seniors would attend this institution if they started over again
- 86% of seniors rated their entire educational experience as good or excellent
- 78% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 58% of seniors believed that the campus staff were helpful, considerate, or flexible
- 70% of seniors believed that faculty are available, helpful, or sympathetic
- 94% of seniors reported that faculty members provided prompt feedback on their academic performance
- 57% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 56% of seniors reported that they often tried to understand someone else's point of view
- 91% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 52% of seniors often had serious conversations with students of a different race or ethnicity

## Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

### Student Learning Assessment at UofL

Pending

[CLICK HERE](#) for examples of student learning assessment and outcomes at UofL

### Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.